

Monday	TLW analyze authentic material with comprehension from "El vanguardismo"	Objective: TLW analyze Pablo Neruda poetry
		TLW write an essay, AP Spanish Literature test format.
		Materials: Textbook Abriendo puertas 1, worksheet, CD
		Follow Up/HW: Identify main ideas from "La casa de Bernarda Alba"
Tuesday	TLW analyze authentic material with comprehension from "El vanguardismo"	Objective: TLW identify main ideas from "La casa de Bernarda Alba", Federico Garcia Lorca.
		Class discussion "La casa de Bernarda Alba" and spanish society/government on 1930s. Introduction to "Boom de literatura hispanoamericana"
		Materials: Textbook Abriendo puertas 2
		Follow Up/HW: Study for test.
Wednesday/T	TLW analyze authentic material with comprehension from "El vanguardismo"	Objective: TLW take a test "El vanguardismo"
		Activities: - Test
		Materials: Textbook Abriendo puertas 1, worksheet, CD
		Follow Up/HW: Read "Un señor muy viejo con unas alas enormes"
Friday	TLW analyze authentic material with comprehension from "Literatura hispanoamericana del siglo XX"	Objective: TLW will analyze poem "Un señor muy viejo con unas alas enormes", Gabriel García Márquez
		Activities: Read main paragraphs from "Un señor...". Students will answer analysis questions.
		Materials: Textbook Abriendo puertas 1, worksheet
		Follow Up/HW: Read "El ahogado mas hermoso del mundo"

***TLW**="The Learner Will" and it describes what the student will be doing in class on that day. rea